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TITLE IEA Six-Subject Survey Instruments: English Student Questionnaires.

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IDENTIFIERS *International Evaluation Educational Achievement

ABSTRACT

In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: Science, Reading Comprehension, Literature, English as a Foreign Language, French as a Foreign Language, and Civic Education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. Contained here are two questionnaires which survey information regarding the student and his study of English and the students' outside interests and activities for students in populations II, IV. Population II consists of students aged 14 to 15 years; population IV, those students enrolled in the final year of pre-university training. (PC)

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IEA SIX-SUBJECT SURVEY INSTRUMENTS

The basic procedures to be followed in the main testing of the IEA Six-Subject Survey were set out in a series of manuals:

Stage 2	IEA/M1	Manual for National Centers
	IEA/M2	Manual for School Coordinators
	IEA/M3	Manual for Test Administrators
Stage 3	IEA/M1/Stage 3	Manual for National Centers
	IEA/M2/Stage 3	Manual for School Coordinators
	IEA/M3/Stage 3	Manual for Test Administrators

These manuals are available from ERIC Clearinghouse.

The following extracts from these manuals have been appended to this particular IEA instrument to provide researchers with the minimum necessary test instruction information (e.g., such things as the instructions on the practice items and the warnings concerning the amount of time left for the test have been omitted here). For full details, please consult the appropriate manuals.

The Data Bank Instrument Number which appears below is a new number, assigned since the instruments were administered for the purpose of easily linking items in the instruments with the resultant variables in the Data Bank holdings. Each such variable is named in the codebook using the new instrument number and (usually) the number of the item within the instrument from which the variable is derived. The key to the new instrument numbers is as follows:

1: Type of Instrument

E = Examination (student)
Q = Questionnaire (student)
T = Teacher questionnaire
S = School questionnaire

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2: Student Population

1 = I	6 = II and IV
2 = II	7 = I, II and IV
3 = III	8 = I and IV
4 = IV	9 = IV Specialist
5 = I and II	X = EA: Teacher or School questionnaire

3: Subject

S = Science
R = Reading Comprehension
L = Literature
M = Mother Tongue (Reading Comprehension and Literature)
E = English as a Foreign Language
F = French as a Foreign Language
C = Civic Education
2 = All Stage 2 Subjects
3 = All Stage 3 Subjects
5 = All Stage 2 and Stage 3 Subjects

4-5: Instrument Within Type

One or two characters used when necessary to uniquely identify each instrument when there is more than one instrument of the same type.

Instrument Name Questions About Learning English

Data Bank Instrument Number QEL

TM 004 151

IEA/RI/Stage 3
Pop II, p. 36
Pop IV, p. 33

Booklet II for Pop IV, booklet 4J contains a number of questions about yourself your study of English. It is not a test. You are to answer the questions in this section as accurately as you can. You will record your answers to the questions in this section on answer card 2A in section A. As before, you will indicate your answers by blackening in the oval that corresponds to the answer you choose.

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For each of these questions, select the answer which is most nearly true, and indicate it by blackening in the appropriate space on your answer card.

1. The sector I got in English was overall ?

   A. better than in most other subjects.

   B. about average compared with other subjects.

   C. worse than in most other subjects.

2. I like English

   A. more than most other subjects.

   B. about the same as other subjects.

   C. less than most other subjects.

3. I would like to study English after years and if this school

   A. yes

   B. not sure

   C. no

4. English gets more interesting as I go

   A. yes

   B. not sure

   C. no

5. I would like to be able to speak more [illegible]

   A. yes

   B. not sure

   C. no

[illegible]

[redacted]

[redacted]

[redacted]

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Stage 2 IEA/M1 Manual for National Centers
IEA/M2 Manual for School Coordinators
IEA/M3 Manual for Test Administrators

Stage 3 IEA/M1/Stage 3 Manual for National Centers
IEA/M2/Stage 3 Manual for School Coordinators
IEA/M3/Stage 3 Manual for Test Administrators

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S = Science
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4-5: Instrument Within Type

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Instrument Name English Student Questionnaire

Data Bank Instrument Number Q6E2

IEA/M3/Stage 3
Pop II, p. 36
Pop IV, p. 33

The questions in this section deal with some of your interests and outside activities. It is not a test. In answering the questions, choose the answer that suits you best and mark your choice in section V on the answer card. Are there any questions?

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English as a Foreign Language

Section 2: ENGLISH STUDENT QUESTIONNAIRE

1. Indicate if you have subjects other than English in which the language of instruction is English.

   A. Yes

   B. No

2. Indicate if your father ever studied English.

   A. Yes

   B. No

   C. Do not know

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3. Indicate if your mother ever studied English.

   A. Yes

   B. No

   C. Do not know

4. Indicate how your parents feel about your studying English.

   A. I don't know about their feelings, or I can't answer this question

   B. They are not favorable to it

   C. They don't care either way

   D. They are favorable to it

5. Indicate if your parents ever help you with your English homework.

   A. Often

   B. Occasionally

   C. Rarely or never

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	A Strongly Agree	B Agree	C Uncer-tain	D Dis-agree	E Strongly Disagree
6. Studying English may possibly help me to get a good job.....	A	B	C	D	E
7. I need to study English because a foreign language is required in the school curriculum or to be admitted to a higher school..	A	B	C	D	E
8. I need to study English because it is used in school in the higher grades.....	A	B	C	D	E
9. I need to study English in order to read books, newspapers, or magazines that I want to read.....	A	B	C	D	E
10. Studying English will help me if I need to study another foreign language later on.....	A	B	C	D	E
11. Studying English will allow me to make friends more easily with English-speaking people....	A	B	C	D	E
12. Studying English will enable me to meet, talk, or correspond with a greater variety of people.....	A	B	C	D	E
13. One is well educated only if he knows at least one foreign language.....	A	B	C	D	E
14. I am studying English because I enjoy it.....	A	B	C	D	E

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[redacted]

[illegible]

[illegible]

1. [illegible] [illegible] [illegible]

[illegible]